



TOOLS FOR TOLERANCE[®] FOR TEENS
PRE-VISIT PROFILE

This profile will be confidential and only be used to help us design the program for your organization. This information helps orient our facilitation staff to your specific needs and concerns in order to make your program as meaningful and practical as possible. We encourage student participation in completing portions of this profile. Please add additional sheets of paper as needed.

CONTACT PERSON: _____ **TITLE:** _____

WORK PHONE: _____ **E-MAIL:** _____

NAME OF SCHOOL/ORGANIZATION: _____

SCHOOL/ORGANIZATION ADDRESS: _____

CITY

Zip

CELL / HOME PHONE: _____ **FAX:** _____

PREFERRED PROGRAM DATES: _____

REQUESTED ARRIVAL TIME: _____ **REQUESTED CONCLUSION TIME:** _____

TOTAL # PARTICIPANTS PER PROGRAM: _____

DOES YOUR SCHOOL PARTICIPATE IN THE FACING HISTORY PROGRAM? **YES** **NO**

SIGNATURE OF CONTACT: _____ **DATE:** _____

Participant Information

Please provide background information on the students (e.g. ‘racial’ and ethnic background, gender, age, religion, etc.) to help us better understand and serve your group.

Please provide background information on the community in which the students live (e.g. ‘racial’ and ethnic make-up, socio-economic status, etc.)

Are the students familiar with each other? Please explain.

Please describe any on-going or previously conducted tolerance/diversity education programs and indicate the provider(s).

What are the existing policies and initiatives in your school/organization that address issues of homophobia, racism, bullying, and youth violence, etc.? Describe any significant incidents that have occurred.

Does your school use the “Facing History and Ourselves” program?

Community & Campus Climate

Please identify the issues on your campus or in the community that contribute to tension (e.g., isolation among students; staff reluctance to address race relations, homophobia, etc.)

What are your organization’s long term plans in terms of accommodating and managing diversity?

Are there any significant issues that the students may wish to address in a facilitated discussion?



What do you expect the students to gain from their participation in the Tools for Tolerance® program? Please identify your objectives.

What do the students expect to gain from the program?

What follow-up initiatives are currently planned?

Standard Program (Five hours):

Tools for Tolerance® for Teens is designed to educate about the dynamics of discrimination in historical and contemporary contexts, empower students to address conflict pro-actively, and inspire them to create inclusive school communities. The experience consists of:

- Age-appropriate facilitated exhibit exploration on themes such as the power of words and images, lessons from history, personal responsibility, and ‘making a difference’
- Interactive personal testimony session with a survivor of genocide
- Lunch
- Time for personal and group reflection

Inquire about additional specialized program options such as, skills-building workshops, sessions that explore a post 9/11 world, and pre-and post-video-conferencing opportunities. We will be happy to customize your program for you.

For additional information please call (212) 697-1180 or e-mail sgoldman@tolerancecenter.org

PLEASE FAX THIS COMPLETED PROFILE TO THE NEW YORK TOLERANCE CENTER

Fax: (212) 697-1314 ATTN: Tools for Teens